



**“Putting Learning First”  
KELMSCOTT SCHOOL  
Action plan for Pupil Premium Spending 2018-2019  
For Review October 2019**

**Projected Pupil premium Grant 2018-2019**  
*\*2018-2019 funding announced February 2019*

Pupil Premium Grant PPG	Pupil Premium per pupil	Total number of pupils	Total Allocation
Ever 6 FSM	<b>£935</b>	<b>362</b>	<b>£338,470</b>
Looked After Children (LAC)			
Year 7 Catch – up premium* (2017-2018)	<b>£155</b>	<b>161</b>	<b>£24,983</b>
<b>Total expenditure:</b>			<b>£363,453</b>

Summary of Projected spend per pupil (FSM)

Staffing (to support intervention etc)	£801 per pupil
Staff training	£3.00 per pupil
Resources (teaching resources, software packages etc)	£131 per pupil
<b>Total expenditure:</b>	<b>£935</b>

Summary of Projected spend per pupil (Year 7 Catch-up)

Staffing (to support intervention etc)	£130 per pupil
Staff training	£0 per pupil
Resources (teaching resources, software packages etc)	£20 per pupil
<b>Total expenditure:</b>	<b>£150</b>

### **Potential barriers to learning and future attainment at Kelmscott School:**

- Pupils start from below age related expectations when entering at year 7 which could impact on their long term achievements. Pupils begin Kelmscott with a lack of experience of independent learning, reading ages are generally below expected and low levels of literacy and numeracy are generally apparent.
- Social, emotional welfare needs impact on independence, confidence, resilience and the ability to problem solve in everyday situations requires support at every stage of the curriculum to ensure that pupils are fully prepared for life beyond Kelmscott. Social and emotional well-being is of vital importance to ensure safety and engagement; this could be a potential barrier to future attainment if issues are not addressed.
- Attendance and punctuality are crucial for continued progress but could present as a barrier due to difficult family circumstances.

The action plan below highlights how Kelmscott School will address the potential barriers mentioned and gives examples of the support offered to the eligible pupils.

The full Action Plan below gives a more detailed breakdown of the spending:

Desired outcome	Intervention	Actions	Cost	Link to SDP	Success measure
Progress in Maths and English for disadvantaged students in line with national average	<p>Assistant head teacher with responsibility for interventions.</p> <p>Develop the use of SIMs interventions module to coordinate interventions and monitor impact.</p> <p>Employment of academic coaches</p>	<p>Mini insets and meetings between departments to share approaches to disadvantaged students with close monitoring of strategies and impact through SIMs interventions package.</p> <p>Regular review of student progress through data and meeting cycle. Selection for revision classes based on data showing need for additional/targeted support.</p> <p>Meetings between departments and pastoral team to ensure progress of disadvantaged students is monitored and impact measured.</p> <p>Small group teaching and booster classes using academic coaches to develop skills and confidence in maths and English.</p> <p>Monitoring and progress of targeted students by academic coaches in liaison with department teachers and senior leader.</p>	£64,000		<p>Cohort of underperforming PP to receive targeted intervention.</p> <p>Gap in progress is narrowed.</p> <p>Attainment in Maths improves</p>

		<p>Delivery and monitoring of literacy programme to targeted year 7 students.</p> <p>Year 7 CATS testing</p> <p>Additional English groups in Year 7</p> <p>Literacy and Numeracy coordinators</p>	<p>£16,103 (Catch Up funding)</p>		
<p>Improve reading ages across the school</p>	<p>Accelerated reading software to test and report on progress.</p> <p>Timetabled Reading lessons.</p> <p>Extra –curricular availability of facilities and support</p>	<p>Library stocked with appropriate level books.</p> <p>Librarian to administer accelerated reading software and to support with reading lessons.</p> <p>Regular testing and review of data as part of meetings cycle.</p> <p>Catch up reading lessons after school.</p> <p>Rewards to include reading related products.</p> <p>Promotion of reading and books through guest speakers and events.</p>	<p>£18,000</p>		<p>Gap in reading ages reduces.</p>
<p>Increased attendance and well-being</p> <p>Improved behaviour for</p>	<p>Employment of school nurse, learning mentors, counsellor, attendance officer, IC Manager.</p>	<p>Weekly pupil forum meeting to coordinate strategies with involved colleagues for targeted students (wrap around care).</p> <p>Monitoring and tracking of exclusion,</p>	<p>£248,941</p>		<p>Increased focus in lessons.</p>

Learning	<p>Joint programmes with external agencies.</p> <p>Engagement of external professionals including Counsellor, Educational Psychologist</p>	<p>punctuality and attendance data.</p> <p>PP students priority for first day calling.</p> <p>SLT behaviour panels for identified students at risk of exclusion.</p> <p>SLT meetings to include standing item on behaviour</p> <p>Senior leader detentions, lunchtime isolation with HOYs</p> <p>Travel subsidy for 'at risk' students identified by CP coordinator.</p>	£9,656 (Catch-up funding)		<p>Vulnerable students allocated suitable and coordinated support and this is monitored and reviewed.</p> <p>Reduction in the % of PP students who receive 1 or more fixed term exclusions.</p>
Increased engagement	Provide resources/support to ensure access a full and varied curriculum and participation in educational enrichment activities.	<p>Staffed extended hours library.</p> <p>Staffed breakfast Club with subsidised food.</p> <p>Subsidies for school trips/visits.</p> <p>Subsidies for resources required for practical lessons.</p> <p>Emergency uniform store for short-term loan.</p>	£37,704		Increased participation in extra-curricular and enrichment activities.

