



**Computing & ICT**  
**5 Year**  
**Curriculum Journey**  
**2021 – 2022**

<b>Subject: Computing</b>		
<b>Year group: 7</b>	<b>KS3 Computing National Curriculum</b>	
	<b>Content</b>	<b>Department Assessment(s)</b>
<b>Autumn Term 1</b>	Baseline Introduction to school network & GSuite Hardware & Software	Baseline test Hardware & Software end of unit test
<b>Autumn Term 2</b>	Using Media - Gaining support for a cause	Online Blog and end of unit test
<b>Spring Term 1</b>	Pacman Programming (Scratch) Physical Computing (Microbit)	Pacman Learning Diary Microbit Challenges Diary
<b>Spring Term 2</b>	Online Safety	Project Evolve activities and online safety end of unit test
<b>Summer Term 1</b>	End of year 7 assessment preparation Manipulating Images (Photoshop)	End of year 7 assessment
<b>Summer Term 2</b>	Manipulating Images (Photoshop)	Superhero movie poster

<b>Homework</b>	Homework is set in Google Classroom for students to complete at home or within school at break and lunch times.
<b>Subject / Department Key Terms</b>	Students will explore a range of different key terms during their journey in year 7 Computing where they will be reminded of these key terms during formative and summative assessments.
<b>Recommended Reading / Viewing</b>	CGP KS3 Computing Complete Revision & Practice Help Your Kids with Computer Science (Key Stages 1-5): A Unique Step-by-Step Visual Guide to Computers, Coding, and Communication BBC Bitesize KS3 Computer Science Youtube: GCFLearnFree.org Khan Academy ThinkUKnow for online safety UK Safer Internet Centre UK Bebras Computational Thinking Challenges
<b>How can technology help in this subject?</b>	The choice and use of technology is fundamental within Computing. YouTube can support students to visually see concepts, especially the viewing of recommended videos is highly encouraged after lessons and this will allow students to consolidate their learning.  Students can download Scratch for free to practise their visual/graphic programming skills to create programs/algorithms.  Students can also continue to participate in Project Evolve, a new online safety platform in line with the Government's education for a connected world framework.
<b>Skills required to succeed in this subject...</b>	Analysing problems in computational terms.  The ability to think creatively, innovatively, analytically, logically and critically.  Good literacy and numeracy skills  Visual/Graphical Programming skills
<b>Vision for this subject...</b>	Computing lessons should enable KS3 students to work towards being aspiring coders, foster the ability to think computationally when tackling problems, be digitally literate users of IT, use graphic and text-based programming languages to solve problems, understand the importance of online safety and the risks of online IT use and prepare them for KS4 Computer Science & IT courses.

## Subject: Computing

Year group: 8

### KS3 Computing National Curriculum

	<b>Content</b>	<b>Department Assessment(s)</b>
<b>Autumn Term 1</b>	Operating Systems	Poster created in Microsoft Publisher
<b>Autumn Term 2</b>	Python - textual programming	Python programming tasks and end of unit test
<b>Spring Term 1</b>	SketchUp	Presentation of dream home created in SketchUp
<b>Spring Term 2</b>	Binary: bits & bobs	End of unit test
<b>Summer Term 1</b>	End of year 8 assessment preparation Developing for the web	End of year 8 assessment End of unit website
<b>Summer Term 2</b>	Developing for the web	End of unit website
<b>Homework</b>	Homework is set in Google Classroom for students to complete at home or within school at break and lunch times.	

<p><b>Subject / Department Key Terms</b></p>	<p>Students will explore a range of different key terms during their journey in year 8 Computing where they will be reminded of these key terms during formative and summative assessments.</p>
<p><b>Recommended Reading / Viewing</b></p>	<p>CGP KS3 Computing Complete Revision &amp; Practice          Help Your Kids with Computer Science (Key Stages 1-5): A Unique Step-by-Step Visual Guide to Computers, Coding, and Communication          BBC Bitesize KS3 Computer Science          Youtube: GCFLearnFree.org          Khan Academy          ThinkUKnow for online safety          UK Safer Internet Centre          UK Bebras Computational Thinking Challenges</p>
<p><b>How can technology help in this subject?</b></p>	<p>The choice and use of technology is fundamental within Computing. YouTube can support students to visually see concepts, especially the viewing of recommended videos is highly encouraged after lessons and this will allow students to consolidate their learning.</p> <p>Students can download Python for free to practise their visual/graphic programming skills to create programs/algorithms.</p> <p>Students can also continue to participate in Project Evolve, a new online safety platform in line with the Government's education for a connected world framework.</p>
<p><b>Skills required to succeed in this subject...</b></p>	<p>Analysing problems in computational terms.          The ability to think creatively, innovatively, analytically, logically and critically.          Good literacy and numeracy skills          Textual Programming skills</p>
<p><b>Vision for this subject...</b></p>	<p>Computing lessons should enable KS3 students to work towards being aspiring coders, foster the ability to think computationally when tackling problems, be digitally literate users of IT, use graphic and text-based programming languages to solve problems, understand the importance of online safety and the risks of online IT use and prepare them for KS4 Computer Science &amp; IT courses.</p>

## Subject: Computing

Year group: 9

### KS3 Computing National Curriculum

	<b>Content</b>	<b>Department Assessment(s)</b>
<b>Autumn Term 1</b>	Trends in Computing & IT	Group presentation/individual assessment
<b>Autumn Term 2</b>	Python - textual programming	Python programming tasks and end of unit test
<b>Spring Term 1</b>	Cyber Crime	End of Unit test
<b>Spring Term 2</b>	Year 9 Computing assessment preparation	Year 9 Computing assessment
<b>Summer Term 1</b>	Networks	End of unit test
<b>Summer Term 2</b>	Media animations	Media animation project
<b>Homework</b>	Homework is set in Google Classroom for students to complete at home or within school at break and lunch times.	

<p><b>Subject / Department Key Terms</b></p>	<p>Students will explore a range of different key terms during their journey in year 9 Computing where they will be reminded of these key terms during formative and summative assessments.</p>
<p><b>Recommended Reading / Viewing</b></p>	<p>CGP KS3 Computing Complete Revision &amp; Practice</p> <p>Help Your Kids with Computer Science (Key Stages 1-5): A Unique Step-by-Step Visual Guide to Computers, Coding, and Communication</p> <p>BBC Bitesize KS3 Computer Science</p> <p>Youtube: GCFLearnFree.org</p> <p>Khan Academy</p> <p>ThinkUKnow for online safety</p> <p>UK Safer Internet Centre</p> <p>UK Bebras Computational Thinking Challenges</p>
<p><b>How can technology help in this subject?</b></p>	<p>The choice and use of technology is fundamental within Computing. YouTube can support students to visually see concepts, especially the viewing of recommended videos is highly encouraged after lessons and this will allow students to consolidate their learning.</p> <p>Students can download Python for free to practise their visual/graphic programming skills to create programs/algorithms.</p> <p>Students can also continue to participate in Project Evolve, a new online safety platform in line with the Government's education for a connected world framework.</p>
<p><b>Skills required to succeed in this subject...</b></p>	<p>Analysing problems in computational terms.</p> <p>The ability to think creatively, innovatively, analytically, logically and critically.</p> <p>Good literacy and numeracy skills</p> <p>Textual Programming skills</p>
<p><b>Vision for this subject...</b></p>	<p>Computing lessons should enable KS3 students to work towards being aspiring coders, foster the ability to think computationally when tackling problems, be digitally literate users of IT, use graphic and text-based programming languages to solve problems, understand the importance of online safety and the risks of online IT use and prepare them for KS4 Computer Science &amp; IT courses.</p>

## Subject: Computer Science

**Year group: 10**

**Exam Board:  
OCR**

	<b>Content</b>	<b>Department Assessment</b>
<b>Autumn Term 1</b>	1.1 Systems Architecture <ul style="list-style-type: none"> <li>• Architecture of the CPU</li> <li>• CPU performance</li> <li>• Embedded Systems</li> </ul> 2.1 Algorithms <ul style="list-style-type: none"> <li>• Computational Thinking</li> <li>• Designing, creating and refining algorithms</li> <li>• Searching and sorting algorithms</li> </ul>	1.1 end of topic test  2.1 end of topic test
<b>Autumn Term 2</b>	1.2 Memory & Storage - Part A <ul style="list-style-type: none"> <li>• Primary storage</li> <li>• Secondary storage</li> </ul> 1.2 Memory & Storage - Part B <ul style="list-style-type: none"> <li>• Units</li> <li>• Data storage</li> <li>• Compression</li> </ul>	1.2 Part A end of topic test  1.2 Part B end of topic test
<b>Spring Term 1</b>	2.2 Programming Techniques - Part A <ul style="list-style-type: none"> <li>• Programming Fundamentals</li> <li>• Data types</li> <li>• Practical Programming Skills</li> </ul>	2.2 Part A end of topic test  Practical programming skills in tasks
<b>Spring Term 2</b>	1.3 Computer networks, connections and protocols - PART A <ul style="list-style-type: none"> <li>• Networks and Topologies</li> </ul>	1.3 Part A end of topic test
<b>Summer Term 1</b>	1.3 Computer networks, connections and protocols - PART B <ul style="list-style-type: none"> <li>• Wired and Wireless networks, protocols and layers.</li> </ul> Practical Programming Skills Revision 1.4 Network Security <ul style="list-style-type: none"> <li>• Threats to computer systems and networks</li> <li>• Identifying and preventing vulnerabilities</li> </ul>	1.3 Part B end of topic test
<b>Summer Term 2</b>	Year 10 Mock Revision  1.5 Systems Software <ul style="list-style-type: none"> <li>• Operating systems</li> <li>• Utility software</li> </ul>	Year 10 Mock



<p><b>Homework</b></p>	<p>Students will be instructed when to copy the notes from CraignDave YouTube videos as preparation for their next lesson.</p> <p>Revision for end of topic tests</p>
<p><b>Subject / Department KeyTerms</b></p>	<p><i>for example PEE (Point.Evidence.Explain)</i>  <i>WISE (Write.identify.Substitute.Ensure)</i>  <i>BUKS (Box.Underline.Knowledge.Structure)</i></p>
<p><b>Recommended Reading / Viewing</b></p>	<p>CGP GCSE Computer Science OCR Complete Revision &amp; Practice (this can be purchased from school at a discounted rate compared to RRP)  My Revision Notes: OCR GCSE (9-1) Computer Science, Third Edition  YouTube CraignDave GCSE J277 Video Playlists  YouTube MrBrownCS GCSE J277 Computer Science Video Playlists  BBC Bitesize GCSE OCR Computer Science</p>
<p><b>How can technology help in this subject?</b></p>	<p>World Wide Web - researching and investigating  Python Programming  101computing.net  Google Classroom</p>
<p><b>Skills required to succeed in this subject...</b></p>	<p>Analysing problems in computational terms.  The ability to think creatively, innovatively, analytically, logically and critically.  Good literacy and numeracy skills  Programming  Practicing exam questions &amp; using mark schemes to self-assess answers</p>
<p><b>Vision for this subject...</b></p>	<p>Computer Science lessons should enable KS4 students to work towards being competent and independent coders with secure digital literacy skills, develop the ability to think computationally when tackling problems, apply the core Computer Science principles, identify and use the programming constructs of sequence, selection and iteration in a range of programming language be discerning researchers, creators and refiners of digital artefacts in the production of their work, be advanced digitally literate users of IT, debate the ethical, legal, cultural and environmental impact of the use of computers and prepare them for KS5 Computer Science &amp; IT courses.</p>

## Subject: Computer Science

Year group: 11		Exam Board: OCR
	Content	Department Assessment
<b>Autumn Term 1</b>	<p>Recap on 1.4 Network Security and 1.5 Systems Software</p> <p>1.6 – Ethical, legal, cultural and environmental impacts of digital technology</p> <ul style="list-style-type: none"> <li>• Impacts of digital technology on wider society</li> <li>• Legislation relevant to Computer Science</li> </ul> <p>2.4 Boolean Logic Autumn Mock Revision</p>	<p>1.4 &amp; 1.5 end of topic test</p> <p>1.6 extended writing questions/answers in lessons</p> <p>2.4 end of topic test</p>
<b>Autumn Term 2</b>	<p>Autumn Mock Revision</p> <p>2.3 – Producing robust programs</p> <ul style="list-style-type: none"> <li>• Defensive Design</li> <li>• Testing</li> </ul> <p>2.5 – Programming languages and Integrated Development Environments</p> <ul style="list-style-type: none"> <li>• Languages</li> <li>• The Integrated Development Environments</li> </ul>	<p>Autumn Mock</p> <p>2.3 end of topic test</p> <p>2.5 end of topic test</p>
<b>Spring Term 1</b>	<p>2.2 Programming Techniques - Part B</p> <ul style="list-style-type: none"> <li>• Additional Programming Techniques</li> </ul> <p>Theory revision Practical Programming Skills</p>	<p>2.2 Part B end of topic test</p> <p>OCR exam practice questions</p>
<b>Spring Term 2</b>	<p>Theory revision Practical Programming Skills</p>	<p>OCR exam practice questions</p>
<b>Summer Term 1</b>	<p>Theory revision Practical Programming Skills</p>	<p>OCR exam practice questions</p>

<p><b>Homework</b></p>	<p>6 practice questions a week  Algorithm Practice workbook  Grade Booster Pack  Students will be instructed when to copy the notes from CraignDave YouTube videos as preparation for their next lesson.  Revision for end of topic tests</p>
<p><b>Subject / Department KeyTerms</b></p>	<p><i>for example PEE (Point.Evidence.Explain)</i>  <i>WISE (Write.identify.Substitute.Ensure)</i>  <i>BUKS (Box.Underline.Knowledge.Structure)</i></p>
<p><b>Recommended Reading / Viewing</b></p>	<p>CGP GCSE Computer Science OCR Complete Revision &amp; Practice (this can be purchased from school at a discounted rate compared to RRP)  My Revision Notes: OCR GCSE (9-1) Computer Science, Third Edition  YouTube CraignDave GCSE J277 Video Playlists  YouTube MrBrownCS GCSE J277 Computer Science Video Playlists  BBC Bitesize GCSE OCR Computer Science</p>
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