



English
5 Year
Curriculum Journey
2021 – 2022

Subject: English**Year group: 7****KS3 Framework**

| | Content | Department Assessment(s) |
|----------------------|--|-----------------------------------|
| Autumn Term 1 | Spy File | Creative Writing Assessment |
| Autumn Term 2 | Poetry | Reading Assessment |
| Spring Term 1 | Boy | Reading Assessment |
| Spring Term 2 | Language Awareness | Creative Writing Assessment |
| Summer Term 1 | Persuasive Writing | Speaking and Listening Assessment |
| Summer Term 2 | Frankenstein | Reading Assessment |
| Homework | Homework is set once a fortnight in Key Stage 3, this is in the form research, drafting, brainstorming, reading, planning or any other task that the teacher feels facilitates future learning and reinforces what has been previously learnt. | |

| | |
|---|--|
| <p>Subject / Department Key Terms</p> | <p>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</p> |
| <p>Recommended Reading / Viewing</p> | <p>The James Bond books and films Gothic horror The books of Roald Dahl Percy Jackson Alex Rider Young Sherlock Holmes Agatha Christie</p> |
| <p>How can technology help in this subject?</p> | <p>Technology can be used to give students visual stimuli for homework as well as access to videos and recordings that are relevant to the topics. Google classroom is used to share homework and class models for revision purposes.</p> |
| <p>Skills required to succeed in this subject...</p> | <p>Note taking/creation of flash cards/mind maps Practicing exam questions & using mark schemes to self-assess answers Knowledge, understanding and analytical thinking Ability to understand exam question requirements and how to answer a variety of questions posed about a variety of texts.</p> |
| <p>Vision for this subject...</p> | <p>English lessons should stimulate curiosity, interest and enjoyment and encourage a safe place for students to experiment and develop their writing and critical evaluation skills.</p> |

Subject: English**Year group: 8****KS3 Framework**

| | Content | Department Assessment(s) |
|--------------------------|--|-----------------------------------|
| Autumn Term 1 | Changing Stories | Creative Writing Assessment |
| Autumn Term 2 | Poetry | Reading Assessment |
| Spring Term 1 | The Diary of Anne Frank | Reading Assessment |
| Spring Term 2 | The Merchant of Venice | Reading Assessment |
| Summer Term 1 | Persuasive Writing | Speaking and Listening Assessment |
| Summer Term 2 | Oliver Twist | Reading Assessment |
| Homework | Homework is set once a fortnight in Key Stage 3, this is in the form research, drafting, brainstorming, reading, planning or any other task that the teacher feels facilitates future learning and reinforces what has been previously learnt. | |

| | |
|---|--|
| <p>Subject / Department Key Terms</p> | <p>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</p> |
| <p>Recommended Reading / Viewing</p> | <p>Victorian Fiction Introductions to Shakespeare Twisted Fairy Tale Series Autobiographies that interest students Abridged Dickens</p> |
| <p>How can technology help in this subject?</p> | <p>Technology can be used to give students visual stimuli for homework as well as access to videos and recordings that are relevant to the topics. Google classroom is used to share homework and class models for revision purposes.</p> |
| <p>Skills required to succeed in this subject...</p> | <p>Note taking/creation of flash cards/mind maps Practicing exam questions & using mark schemes to self-assess answers Knowledge, understanding and analytical thinking Ability to understand exam question requirements and how to answer a variety of questions posed about a variety of texts.</p> |
| <p>Vision for this subject...</p> | <p>English lessons should stimulate curiosity, interest and enjoyment and encourage a safe place for students to experiment and develop their writing and critical evaluation skills.</p> |

Subject: English**Year group: 9****KS4 Framework**

| | Content | Department Assessment(s) |
|---|--|-----------------------------------|
| Autumn Term 1 | The Hunger Games | Creative Writing Assessment |
| Autumn Term 2 | Poetry | Reading Assessment |
| Spring Term 1 | Of Mice and Men | Reading Assessment |
| Spring Term 2 | Persuasive Writing | Speaking and Listening Assessment |
| Summer Term 1 | Romeo and Juliet | Reading Assessment |
| Summer Term 2 | A View from the Bridge | Reading Assessment |
| Homework | Homework is set once a fortnight in Key Stage 3, this is in the form research, drafting, brainstorming, reading, planning or any other task that the teacher feels facilitates future learning and reinforces what has been previously learnt. | |
| Subject / Department Key Terms | There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on. | |

| | |
|---|--|
| <p>Recommended Reading / Viewing</p> | <p>The Crucible A Streetcar Named Desire Introductions to Shakespeare</p> <p>Maze Runner</p> <p>1984</p> <p>Fahrenheit 451</p> |
| <p>How can technology help in this subject?</p> | <p>Technology can be used to give students visual stimuli for homework as well as access to videos and recordings that are relevant to the topics. Google classroom is used to share homework and class models for revision purposes.</p> |
| <p>Skills required to succeed in this subject...</p> | <p>Note taking/creation of flash cards/mind maps Practicing exam questions & using mark schemes to self-assess answers Knowledge, understanding and analytical thinking Ability to understand exam question requirements and how to answer a variety of questions posed about a variety of texts.</p> |
| <p>Vision for this subject...</p> | <p>English lessons should stimulate curiosity, interest and enjoyment and encourage a safe place for students to experiment and develop their writing and critical evaluation skills.</p> |

Subject: English

Year group: 10

Exam Board: AQA

| | Content | Department Assessment(s) |
|----------------------|--|--|
| Autumn Term 1 | An Inspector Calls | Literature: Reading Assessment |
| Autumn Term 2 | Macbeth | Literature: Reading Assessment |
| Spring Term 1 | Poetry: Power and Conflict | Literature: Reading Assessment |
| Spring Term 2 | Language Paper 1 | Language: Reading and Writing Assessment |
| Summer Term 1 | The Strange Case of Dr. Jekyll and Mr. Hyde | Literature: Reading Assessment |
| Summer Term 2 | Language Paper 2 | Language: Reading and Writing Assessment |
| Homework | Homework is set once a week in Key Stage 4, this is in the form research, drafting, brainstorming, reading, planning or any other task that the teacher feels facilitates future learning and reinforces what has been previously learnt. Students will also be expected to produce their own revision guides based on what they learn in their lessons. | |

| | |
|---|---|
| <p>Subject / Department Key Terms</p> | <p>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</p> |
| <p>Recommended Reading / Viewing</p> | <p>Youtube will have lots of videos that specifically address the set texts and exam techniques.</p> |
| <p>How can technology help in this subject?</p> | <p>Technology can be used to give students visual stimuli for homework as well as access to videos and recordings that are relevant to the topics. Google classroom is used to share homework and class models for revision purposes.</p> |
| <p>Skills required to succeed in this subject...</p> | <p>Note taking/creation of flash cards/mind maps Practicing exam questions & using mark schemes to self-assess answers Knowledge, understanding and analytical thinking Ability to understand exam question requirements and how to answer a variety of questions posed about a variety of texts</p> |
| <p>Vision for this subject...</p> | <p>English lessons should stimulate curiosity, interest and enjoyment and encourage a safe place for students to experiment and develop their writing and critical evaluation skills.</p> |

Subject: English

Year group: 11

Exam Board: AQA

| | Content | Department Assessment(s) |
|----------------------|--|--|
| Autumn Term 1 | Poetry Revision | Literature: Reading Assessment |
| Autumn Term 2 | Language Paper 2 | Language: Speaking and Listening Assessment |
| Spring Term 1 | An Inspector Calls Revision | Literature: Reading Assessment |
| Spring Term 2 | Language Paper 1 | Language: Reading and Writing Assessment |
| Summer Term 1 | Macbeth Revision | Literature: Reading Assessment |
| Summer Term 2 | The Strange Case of Dr. Jekyll and Mr. Hyde Revision | Literature: Reading Assessment plus GCSE Examinations for all topics |
| Homework | Homework is set once a week in Key Stage 4, this is in the form research, drafting, brainstorming, reading, planning or any other task that the teacher feels facilitates future learning and reinforces what has been previously learnt. Students will also be expected to produce their own revision guides based on what they learn in their lessons. | |

| | |
|---|---|
| <p>Subject / Department Key Terms</p> | <p>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</p> |
| <p>Recommended Reading / Viewing</p> | <p>Youtube will have lots of videos that specifically address the set texts and exam techniques.</p> |
| <p>How can technology help in this subject?</p> | <p>Technology can be used to give students visual stimuli for homework as well as access to videos and recordings that are relevant to the topics. Google classroom is used to share homework and class models for revision purposes.</p> |
| <p>Skills required to succeed in this subject...</p> | <p>Note taking/creation of flash cards/mind maps Practicing exam questions & using mark schemes to self-assess answers Knowledge, understanding and analytical thinking Ability to understand exam question requirements and how to answer a variety of questions posed about a variety of texts</p> |
| <p>Vision for this subject...</p> | <p>English lessons should stimulate curiosity, interest and enjoyment and encourage a safe place for students to experiment and develop their writing and critical evaluation skills.</p> |